

## THE EVERGREEN STATE COLLEGE

	1996-99 Baseline	2000-01 Performance	2001-02 Performance	2001-03 Target	Target met?	Does 2001-02 performance exceed baseline?
<b>Common Measures</b>						
<u>Graduation Efficiency Index</u>						
Freshmen	93.0	93.8	92.0	94.0	no	no
Transfers	90.0	91.6	90.0	90.0	yes	equal
Undergraduate Retention (Overall)	76.0%	78.2%	80.0%	78.0%	yes	yes
5-Year Freshman Graduation Rate	45.0%	45.3%	47.0%	46.0%	yes	yes
<b>Institution-Specific Measures</b>						
Undergraduate Retention (Freshmen)	65.0%	<i>Unavailable</i>	71.0%	75.0%	no	yes
<u>Faculty Productivity</u>						
Life-Long Learning Index	31.7	31.5	31.9	31.9	yes	yes
Freshman-Familiarity w/Computers	2.28	2.25	2.01	2.48	no	no
Freshman-Quantitative Thinking	1.88	1.99	2.24	2.08	yes	yes
<u>Diversity</u>						
Retention, Students of Color (Olympia)	77.0%	78.5%	77.0%	80.0%	no	equal
Student Diversity Learning	3.18	3.29	3.29	3.49	no	yes

### DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES

**Undergraduate Retention (Freshmen):** While reporting overall fall-to-fall retention as one of its common measures, Evergreen continues to focus on retention of entering freshmen students as an institution-specific measure in the current biennium. Again, this is consistent with an internal focus on improvement. Evergreen also selected retention of students of color on the Olympia campus as one of its two institution-specific diversity measures.

**Life-Long Learning Index:** This index is a composite measure of students' estimated gains in learning 11 different areas. For the current biennium, Evergreen is focusing on two specific items within this index, specifically improvement reported by first-time, first-year students. The items are learning gains in "familiarity with the use of computers" and "quantitative thinking." Students rate each learning gain item on a 4-point scale from 1=very little progress to 4=very much progress. This focus is consistent with institutional initiatives related to General Education at Evergreen.

**Student Diversity Learning:** Students' reported gains at Evergreen in "understanding other people and the ability to get along with different kinds of people" (from the Life-long Learning Index/College Student Experience Questionnaire).